

Enhancing learning using BSKC projects – the link with school development planning

The BSKC is a proven motivator. Students who have taken part in the Championship have developed more than just their driving skills. The BSKC curriculum project provides a working vehicle for the development of a large range of personal skills as well as helping to raise achievement and provide students with management, leadership and employability skills.

The BSKC curriculum project provides multiple outcomes from a unitary learning project. It provides a clear and well designed structure for the development of the curriculum, thinking and reasoning.

A selection of key school development areas and how these can be developed through the BSKC curriculum project are shown below.

Key School Development Area	BSKC Curriculum Project Link
Raising Achievement	The BSKC curriculum projects help schools raise achievement in several ways:
	 Making the curriculum in Science, Technology, Engineering and Maths relevant directly to themselves as competitors in the BSKC
	 Motivating students to learn above the false ceiling of the National Curriculum and Examination syllabuses by promoting the competitiveness link – you could be better if you know/ understand/ apply more
	 By delivering functional skills development through providing a meaningful reason for developing the skills – promoting competition in the BSKC and improving individual competitiveness
	 Developing abstract reasoning skills and the application of knowledge and understanding
Improving behaviour	The BSKC curriculum projects help schools improve behaviour by:
	Providing the motivation to learn
	 Making the curriculum of core subjects and examinations directly relevant to students
	Adding the element of competition to curriculum studies
	 Making students responsible to their peers for organising and maintaining their learning
Engaging the hard to reach	The BSKC curriculum project engages hard to reach students by:
	• Linking the most glamorous and exciting sport in the world into the school curriculum
	• Providing the opportunity for an extreme sport within a safe





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	structure
	 Providing the opportunity to demonstrate and undertake risk taking within a structure and controlled environment
	 Providing an opportunity that is denied most young people due to the costs of motorsport
	 Providing students with the opportunity to contribute to their own learning organisation
Maximising engagement in sport	The BSKC curriculum challenge provides this through:
	• A non-traditional school sport that uses and develops driving skills that students can see will be used throughout their life
	• Linking participation in a sport to their curriculum studies and providing a structured route in which to be competitive with all others
	• A structured and controlled opportunity to demonstrate their talents where no student has an advance advantage against anyone else
	• A competition where females can compete on an equal basis with males
Gifted and Talented	The BSKC curriculum project provides this by:
	Opportunities for competition outside the traditional curriculum led school environment
	The opportunity for true talent development
	Structured opportunities to develop their abstract thinking
	A core ethos of developing application of learning
	• Structured opportunities for students to develop their managerial and leadership skills
	• Structured opportunities to develop and enhance enterprise skills within the curriculum
	Partnership in event management within the school
School Council	The BSKC helps schools develop and enhance school councils by:
	• Delivering a real opportunity to manage and lead student activities
	• Developing real personnel, finance and event management skills





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	 Developing employability skills through developing a real understanding of the recruitment process
	• Develops succession planning for key skill and abilities development
	Develops business planning
	Develops financial planning
Teamwork skills	The BSKC Curriculum projects develop team work skills through:
	Building a team review of achievement
	Developing team and personal performance review
	 Setting team achievement targets in addition to value added academic targets
	Building an understanding of management structures
	Building an understanding of team networks
Develop a personalised curriculum	The BSKC curriculum projects help deliver a personalised curriculum by:
	 Making students responsible for identification of learning needs to improve competitiveness
	 Making the learning directly relevant to student ambitions and competitiveness
	 Providing a foundation of personal application of knowledge and understanding
	Providing an alternative vehicle for developing cross curriculum projects
Developing a relevant curriculum	The BSKC curriculum project help deliver a relevant curriculum by:
	• Providing the competition and ambition structure that makes the content relevant
	• Bringing a sport with a world-wide audience of millions into the school curriculum
	• By taking traditional subject areas of study and producing a link directly to attainable student ambitions
	• Providing the foundation for bringing real life STEM development into the curriculum







	Building project management skills
Students and leaders of the future	The BSKC curriculum project helps build leaders of the future by:
	 Building an working of the structures and needs of business management
	 Building an working understanding of personnel management and the recruitment process
	 Building a working understanding of financial management and planning
	Building self performance appraisal for school council
	 Building a working understand of the steps of enterprise and entrepreneurial skills
Employability skills	The BSKC curriculum projects build student employability skills by:
	 Building a structure for the development of functional skills in a relevant and real life competition
	• Developing a working understanding of business planning
	 Developing an understanding of non academic target setting and evaluation
	Develops an understanding of management and team structures
	Develops problem solving for a purpose
Managerial skills	The BSKC builds managerial skills by:
	• Providing the learning structure for understanding the recruitment process, person specification and skill judgment
	Builds financial and business planning skills
	 Builds an effective understanding of effective communication methods
	Builds communication skills
	Develops event project management skills
	• Builds the desire for being the best into problem solving
Students as partners in leadership	The BSKC builds students as partners in leadership through:
	• Developing an understanding of the leadership process in School



• Encouraging students to appraise their learning and the learning vehicles