



BSKC Secondary School Budget breakdown

The BSKC curriculum projects are designed to support and develop the following initiative areas across the school:

- Cross curriculum development
- KS3 curriculum development
- Development of relevant and meaningful curriculum
- Raising achievement
- STEM development
- Development of reasoning and thinking skills
- Development of personal and employability skills
- Development of functional skills
- Team work development
- Enterprise and entrepreneurial skills
- Communication skills

The BSKC provides multiple outcomes from a small investment - £135 inc vat per team of three – and includes the school council development programme that develops a sponsorship development plan that should cover the entire costs of the project whilst maximising the effect of the project on positive school publicity.

The BSKC can be justified against any of the budget support grants that relate to any of the above, but in specific terms:

Curriculum/ learning/ Development	BSKC outcome expectation	Possible Budget support area/grant
STEM subjects	KS3 curriculum development Development of relevant and meaningful curriculum Raising achievement STEM development Development of reasoning and thinking skills Development of personal and employability skills Development of functional skills Team work development Enterprise Communication	STEM development STEM Club KS3 curriculum development Developing the relevance and personalisation of the curriculum Standards Grant (raising achievement) Development of an appropriate and meaningful KS4/5 curriculum Thinking and reasoning skill development Capitation
Sport	Application of Sport Science Development of the human aspect of sport Engagement of the “hard to reach” in sport Cross curriculum application of sport Development of team work skills	Curriculum/ Capitation Standards grant (curriculum development)
Team work	Understanding of team networking Assessment of team working skills Development of students managerial and leadership skills	Personal development Functional skills Enterprise
Target Setting	Performance review Target setting outside academic achievement	Raising achievement Enterprise



	Personal appraisal	
Performance Evaluation	Development of managerial and leadership skills	Personal Development Enterprise
Personal organisation	Management of own learning Planning and management skills	Functional Skills
SEAL	Understanding of the wider aspects of performance motivation Providing relevance to learning	SEAL/ Aspects of performance
Gifted and Talented	Curriculum enhancement Development of learning routes over and above the ceiling levels at each key stage Personal skill development	Gifted and Talented
Cross Curriculum Development	Cross subject learning Partnership planning for functional and soft skills Development of enterprise education within the curriculum	KS3 curriculum development Developing a relevant/ personal curriculum Enterprise Education
Citizenship	Understanding the green agenda Communication and debate	PSHE Functional and Foundation skills development
School Council	Development of Managerial and leadership skills Development of organisational and enterprise skills	School Council Personal Development Enterprise
Problem Solving/ Decision Making	Development of abstract and applied thought Application of the steps of enterprise into the wider curriculum	Functional Skills Reasoning and thinking skills
Driver Selection	Understanding of the recruitment process including job description and person specification production Understanding of the candidate selection process and the need to judge using objective criteria	Enterprise
Health and Fitness	Understanding of the need to be healthy to be competitiveness	Healthy School