

Using the British Schools Karting Championship as a vehicle for STEM club learning

Entry into the British Schools Karting Championship is a highly effective and motivational vehicle for STEM club activities. With entries opening for the championship in September, the racing starting in January and the finals at the end of March, the opportunity to undertake extended STEM study into Karting and Kart driving is clear.

The following programme of STEM study is recommended:

STEM Club Session	Activity/ Study Area	Content	Practical Activities
1	What is the BSKC?	Analysis of the rules of the competition Makeup of the team Location of the regional heats, semi finals and finals Organisation and planning required to compete Cost of competing analysis	Mapping of journey required to compete to the finals Cost analysis of total cost of competing
2	The difference between Karts and road going cars	Form Function Properties and Uses Suspension and comfort Safety Considerations	Internet research for properties/ uses and design considerations of cars and karts Production of Safety rules for Kart drivers and spectators
3	Types of kart and their uses	Evaluation of the different types of kart available in the UK Analysis of top speeds, engine sizes and types of circuits raced on	Internet research of Karts types Database production of kart types, specifications, engines and top speeds Mapping of local, regional and national kart centres
4	Chassis design	Standard kart chassis design Chassis flexing to allow bump control Seat and engine fixing Methods of construction and manufacture	Demonstration of pipe bending, metal jointing Testing of tube flexing Design of seat fixings
5	Steering design	Evaluation and analysis of kart steering design, including mechanism, steering arms and mounting	Experiment on effects of changing the length of a steering arm on the "speed" of the steering Experiment on the effects on required strength of changing the diameter of the steering wheel
6	Unwanted Friction - Axles and Bearings	Study of methods and structures to reduce the friction within the drive train and mountings	Experiment of friction produced between axles in tubes and bearings Experiment of the effect of oil and grease in reducing friction
7	Necessary grip - Tyres and cornering	How do tyres work? Which tyres do what in corners?	Experiment on friction produced between rubber and different types of road surface Analysis of cornering effect on tyres
8	Motors	The internal combustion engine – 2	How a motor works



	Personal appraisal	
Performance Evaluation	Development of managerial and	Personal Development
	leadership skills	Enterprise
Personal organisation	Management of own learning	Functional Skills
	Planning and management skills	
SEAL	Understanding of the wider aspects of	SEAL/ Aspects of performance
	performance motivation	
	Providing relevance to learning	
Gifted and Talented	Curriculum enhancement	Gifted and Talented
	Development of learning routes over	
	and above the ceiling levels at each	
	key stage	
	Personal skill development	
Cross Curriculum	Cross subject learning	KS3 curriculum development
Development	Partnership planning for functional	Developing a relevant/ personal curriculum
	and soft skills	Enterprise Education
	Development of enterprise education	
	within the curriculum	
Citizenship	Understanding the green agenda	PSHE
	Communication and debate	Functional and Foundation skills development
School Council	Development of Managerial and	School Council
	leadership skills	Personal Development
	Development of organisational and	Enterprise
	enterprise skills	
Problem Solving/ Decision	Development of abstract and applied	Functional Skills
Making	thought	Reasoning and thinking skills
	Application of the steps of enterprise	
	into the wider curriculum	
Driver Selection	Understanding of the recruitment	Enterprise
	process including job description and	
	person specification production	
	Understanding of the candidate	
	selection process and the need to	
	judge using objective criteria	
Health and Fitness	Understanding of the need to be	Healthy School
	healthy to be competitiveness	